DEPARTMENT OF MANAGEMENT DISCIPLINE MANAGEMENT STUDIES Paper Title: Self Analysis, Communication Skills and GD-PI Code: GBBA 201B (Semester II) Credit: 2 Time: 2

Time: 2 Lecture Hours/Week

Objective: Paper has been designed such that it acquaints the students with the spoken, nonverbal and written communication skills, personal grooming, visual and verbal.

Unit	Contents	Lectures
1	Self-Analysis and Personal Grooming Internal external motivation, Visual image, Grooming, business formals, business casuals, accessories, Indian women executives, Mental Models (Inversion, Entropy), SWOT Analysis and Johari Window.	6
2	 Listening, Verbal and Non-verbal communication skills, Public Speaking Asking the right questions, Voice modulations, listening habits, Building reading habit (Fiction and Non-Fiction). Extempore, Debate, JAM sessions. Written communication, Assertiveness. Formal letter writing, e-mail writing, Netiquette, using e-mail elements, How and when to say No 	6
3	Group Discussion Body language, Skills required, Importance, Types, Process of GD, Evaluation Criteria, Preparing for GD, Do's and Don'ts of GD, FAQs. Mock GD	6
4	Personal Interview Answering the most common Interview questions, Body Language, Document filing, Be the autobiographer, Grooming, Mirroring, FAQs. Mock PI	6

- 1. David Riklan (2003), Self-Improvement the Top 101 Experts Who Help Us Improve Our Lives.
- 2. Bruce Patton, Douglas Stone, and Sheila Heen, Difficult Conversations
- 3. Dr. K. Alex (2009), Soft skills know yourself and know the world, Sultan Chand & Sons.
- 4. Kelly McGonigal (2011), The Willpower Instinct: How Self-Control Works, Why It Matters, and What You Can Do to Get More of It.
- 5. Mahadevan Ramesh and Gopalaswamy Ramesh (2010), The ACE of Soft Skills: Attitude, Communication and Etiquette for Success, Pearson publishers.

Max Marks :100 Min. Marks : 40 Continuous Assessment: 30 Sem. End Exam : 70

DEPARTMENT OF MANAGEMENT DISCIPLINE MANAGEMENT STUDIES Paper Title: Public Speaking, Team work and Communication Skills Code: GBBA 302B Credit: 2

Time: 2 Lecture Hours/Week

Objective: To give students in depth knowledge of the various aspects concerning Personal branding, creating online resume on various platforms, learning to work on writing online and offline content. Emphasis is also given on public speaking, and working amongst different groups and with cultural diversity.

Unit	Contents	Lectures
1	Understanding Resume making Resume Rubric, know your industry, some key notes about LinkedIn, Using LinkedIn and Naukri and networking, preparing career statement. Resume writing Guidelines and formatting. Common Resume Mistakes, Cover letter- Key components and guidelines.	6
2	Public speaking SillsCase study in public speaking and personal branding, overcoming publicspeaking fear, Extempore, Public Speaking, One-minute talk	6
3	Etiquette: Business Etiquette: Grooming, Positive impression, Communication, Social Imaging. E-Mail Etiquette: Professional Behaviour at work, Subject line, CC-BCC, professional e mail address and other basic do's and don'ts. Phone etiquette: Tone of voice, receiving and dialling, phone language, eliminating distraction, basic etiquette and do's and don'ts. Whatsapp/messaging etiquette, social etiquette, Business meeting etiquette, cubicle manners, dining etiquette, social media etiquette	6
4	Team Building Activities, team building games, team processes. Laws of teamwork Case study approach to team work, The law of the significance, the law of the big picture, the law of the niche. Work ethics Work ethic. Relationship management, receiving and giving positive and negative feedback, body language.	6
5	Seminar and Industry Expert session Question answer and experience sharing session	6

- 1. Dale Carnegie, the Leader in you.
- 2. John C. Maxwell (2001), The 17 Indisputable Laws of Teamwork: Embrace Them and Empower Your Team.
- 3. Paul Gustavson and Stewart Liff (2014), A Team of Leaders: Empowering Every Member to Take Ownership, Demonstrate Initiative, and Deliver Results.
- 4. Shital Kakkar Mehra (2012), Business etiquette A Guide for the Indian Professional, Harper Collins Publishers.

DEPARTMENT OF MANAGEMENT DISCIPLINE: MANAGEMENT STUDIES Paper Title: Time Management and Personal Branding Code: CBBA 404 Credit: 2 Time: 2 L

Time: 2 Lecture Hours/Week

Objective: To enable students to write multiple types of resume, online and offline, working on student's confidence building through Group Discussion and Personal Interview. The objective is also to promote professional grooming.

Unit	Contents	Lectures				
1	Stress Management: Knowing the reasons, living a relaxed life, Being Emotionally Wise, Inner self integration technique, Meditation, types and importance. Internal and external motivation					
	The 5 second rule, courage changes your mind and behavior.					
2	Is time out of control; A war on stress Managing time effectively, 80/20 Rule, Pomodoro Technique, time management tips for managers. Procrastination; turning downtime into productive time The To-Do and Not To do list, Smart goals and career planning, getting organized, important vs. urgent, ways to avoid traps and time sinkers, creating a time management plan.	6				
	Goal Setting and career planning: - Calibrate your compass, put a pin in it,					
	bridge the gap, make yourself discoverable, flip failure.					
3						
	Social networking sites: Blogging your passion					
	Self-discipline and trust building activities, what is blogging and blogging platforms, which platform to choose, setting up a blog, types of blog and blog writing, finding					
	the right subject matter, following skill not passion, do's and don'ts of blogging.					
4	Conflict Management Skills Discovering Positive means to dissolve conflicts at workplace, Fundamental facts behind stress and worrisome situations to overcome them, Conflict, types of business conflict, Conflict resolution tactics	6				
5	Seminar and Industry Expert session: Question answer and experience	6				
	sharing session					

- 1. Brian Tracy (2001), Eat That Frog!: 21 Great Ways to Stop Procrastinating and Get More Done in Less Time.
- 2. Carmine Gallo (2009), The Presentation Secrets of Steve Jobs: How to Be Insanely Great in Front of Any Audience.
- 3. Carmine Gallo (2014), Talk Like TED

- Dale Carnegie, how to stop worrying and start living.
 Richard Walsh (2008), Time Management: Proven Techniques for Making Every Minute Count.
- 6. Vivian Scott (2009), Conflict Resolution at Work for Dummies.

DEPARTMENT OF MANAGEMENT DISCIPLINE: MANAGEMENT STUDIES Paper Title: Presentation and Employability Skills Code: DBBA 502A

Max Marks	:100
Min. Marks	: 40
Continuous Assessme	nt: 30
Sem. End Exam	: 70

Total Number of Lectures Allocated: 30

Credit: 2

Time: 2 Lecture Hours/Week

Objective: The objective of the paper is to expose students to presentation skills, and working on Organization Research by helping them identify time sinkers and time wasters. To enable students to identify their stress behavior and manage conflicts, learning the way conversations are done to reduce stress and conflict.

Unit	Contents	Lectures
I	Presentation Skills	06
	Pre-Presentation Prep: - Preparing slides and Yourself, research work,	
	Individual and group Presentations. Creating the Presentation: - Using	
	Novel ideas, sticking to the 18-minute rule, making it memorable.	
	Delivering the presentations, Creating the story, delivering the	
	experience, refine and rehearse, presentations on general and subject	
	specific topics.	
II	Organization Research: - Researching about Various organizations,	06
	understanding their mission, vision and goal statements.	
III	Using social media platforms Refining Online and Offline CVs.	06
	LinkedIn: basics, Do's and don'ts, Naukri.com, leaving online footprints,	
	do's and don'ts of using and uploading content.	
IV	Mock GD-PI Sessions	06
	Internal and external GD-PI sessions and competitions to boost	
	confidence and prepare content.	
V	Seminar and Industry Expert session	06
	Question answer and experience sharing session	

- 1. David Allen (2001), Getting Things Done: The Art of Stress-free Productivity
- 2. Richard Nelson Bolles, What Color is Your Parachute?
- 3. Erik Deckers and Kyle Lacy (2010), Branding Yourself: How to Use Social Media to Invent or Reinvent Yourself.

Co	ourse	Learning outcome (at course level)	Learning and teaching strategies	Assessment Strategies				
Paper Code	Paper Title							
GBBA 201B			Approach in teaching: Interactive Lectures, SWOT Analysis, Johari Window, Discussion, Power Point Presentations, Informative videos. Learning activities for the students: Self learning assignments, Public speaking, presentations.	Power Point Presentations, Individual and group discussions, Personal Interview Written assignments, Semester End Examination				
GBBA 302B	Public Speaking, Team work and Communication Skills	The students will be able to - LO 1: Create industry specific resume. LO 2: Perform, express and convince with their ideas in public speaking. LO 3: Illustrate the right behavior and business etiquette and in a social setting and infer aspects of team work.	Approach in teaching: Interactive Lectures, Discussion, Power Point Presentations, Informative videos, Group Discussions. Learning activities for the students: Self learning assignments, presentations, Public Speaking.	Personal Interview -Extempore -1-minute speech game -Elevator Pitch -Small Talk – 1 min Written assignment, quiz, resume building, semester end examination				
CBBA 404	Time Management and Personal Branding	The students will be able to - LO 1: Discover time management strategies and organize them in their routine. LO 2: Demonstrate their personal branding through various social media websites	Approach in teaching: Interactive Lectures, Discussion, Power Point Presentations, Informative videos, Group Discussions. Learning activities for the students:	Quiz, case study. Power point presentations, activities. -Personal Branding -Blog Post/Article writing				

COURSE LEARNING OUTCOME

		LO 4: Prioritize work manage and develop time management strategies around.	Self learning assignments, Presentations, promoting their passion on various professional social media sites.	
DBBA 502A	Presentation and Employability Skills	The students will be able to - LO 1: Create presentations and presenting them in front of a large audience. LO 2: Identify and memorize various organizations and their mission and vision statements. LO 3: Create a powerful resume with action words, both offline and online on LinkedIn. LO 4: Practice Group Discussion and personal Interview.	 Approach in teaching: Interactive Lectures, Discussion, Power Point Presentations, Informative videos, Group Discussions. Learning activities for the students: Self learning assignments, Presentations, Group Discussions, creating resume. 	Presentations, group discussions, personal interview, Resume Building, cover letter, quiz, public speaking

Scheme of evaluation – Semester-II

Name of	Marks	Details									
Exam	Distribution	Mode of exam- Practical									
CA Test	15 Marks		r exam- Praci	lical							
(30	05 Marks	Viva									
Marks)	05 Marks	File									
,	05 Marks		Attendance								
		Unit 1	02 question (30 Mins)	10 Marks (5*2 case studies)	Practical: SWOT Analysis – Presentation Quiz						
		Unit 2	03 question (1 Hr.)	15 Marks (5*3 Activities)	Practical: Any 3 from the following categories to assess the students' verbal ability and public speaking -Extempore -1-minute speech game -Small Talk – 1 min -Email writing -Formal Letter writing						
Semester End Practical Exam (70 Marks)	55 Marks	Unit 3	01 question (1.5 Hr.)	10 Marks	Practical: Group Discussion						
		Unit 4		10 Marks	Practical: Personal Interview						
		Unit 5	01 question (30 Min.) 01 question	10 Marks	Practical: -Report writing -Attendance (Minimum 4 out of 6 sessions are compulsory to attend)						
			(30 Min.)								
	10 Marks	Viva Vo			•						
	5 Marks	File (Ye	ar Long proje	ect)							

Scheme of evaluation – Semester- III

Name of Exam	Marks Distribution	Details							
CA Test	15 Marks	Mode of exam- Practical							
(30	05 Marks	Viva Vo							
Marks)	05 Marks	File							
	05 Marks	Attenda	Attendance						
		Unit 1	01 question (1 hr.)	15 Marks	Practical: -Resume Building -Cover letter designing -Elevator Pitch				
		Unit 2	01 question (1 hr.)	10 Marks	Practical: -Extempore -Public Speaking -One-minute talk				
Semester End Practical Exam (70	55 Marks	Unit 3	01 question (30 Min)	10 Marks	Practical: MCQ E-mail writing				
Marks)		Unit 4		10 Marks	Practical: (Any one) MCQ Case study				
		Unit 5	01 question (30 Min)	10 Marks	Practical: -Report writing -Attendance (Minimum 4 out of 6 sessions are compulsory to				
			01 question (1 hr.)		attend)				
	10 Marks	Viva Vo							
	5 Marks	File (Ye	arlong projec	ct)					

Scheme of evaluation – Semester IV

Name of	Marks	Details	5				
Exam	Distribution						
	15 Marks	Mode of	f exam- Pract	tical			
CA Test	05 Marks	Viva Voce					
(30 Marks)	05 Marks	File					
	05 Marks	Attendance					
		Unit 1	01 question (30 Mins.)	05 Marks	Stress Management: -Quiz/MCQ		
	er 55 Marks	Unit 2	01 question (1 Hr.)	10 Marks	Practical: Any one -MCQ/Quiz -Case study		
Semester End Practical		Unit 3	01 question (30 Min.)	10 Marks	Practical: -Blogging/Article writing -MCQ		
End Practical Exam (70 Marks)		Unit 4		15 Marks	Practical: MCQ Case study		
			01 question (1 Hr.)				
		Unit 5		15 Marks	-Report Writing -Attendance (Minimum 4 out of 6 sessions are compulsory to attend)		
			01 question (1 Hr.)				
	10 Marks						
	5 Marks	File (Un	it II and IV)	Yearlong pr	oject		

Scheme of evaluation – Semester V

Name of Exam	Marks Distribution	Details					
CA Test (30 Marks)	15 Marks	Mode of exam- Written and Practical Question from Unit I & II					
	05 Marks	Viva Vo	Viva Voce				
	05 Marks	File					
	05 Marks	Attenda	ince				
Semester End Practical Exam (70 Marks)		Unit 1	01 question (1 Hr.)	05 Marks	Practical: (any one) Presentations		
		Unit 2	02 questions (1 Hr.)	10 Marks	Practical: (Any two) -Quiz (Organizations Mission-vision statement)		
	55 Marks	Unit 3	01 question (30 Min.)	10 Marks	Practical: (Submission) -Resume -LinkedIn Profile -Interview		
		Unit 4 Unit 5	01 question (1 Hr.)	20 Marks 10 Marks	Practical : Group Discussion Group Interview -Report Writing -Attendance (Minimum 4 out		
			01 question (30 Mins.)		of 6 sessions are compulsory to attend)		
	10 Marks	Viva Voce					
	5 Marks	File (Yearlong Project)					